



QEP Assignment Evaluation Form

Name: _____

STC ID: _____

Term: _____

CRN: _____

Course: _____

This QEP assignment includes the following soft skills:

- | | |
|--|---|
| <input type="checkbox"/> Attitude | <input type="checkbox"/> Interpersonal/ Social Skills |
| <input type="checkbox"/> Communication | <input type="checkbox"/> Professionalism |
| <input type="checkbox"/> Critical Thinking | <input type="checkbox"/> Planning and Organization |
| <input type="checkbox"/> Teamwork | <input type="checkbox"/> Media Rules |

Activity Description :

General Education Rubric	No Mastery (3)	Partial Mastery (6)	Mastery (9)	Total
Students will gather, analyze, and evaluate information, concepts, and ideas using primary employability skills of mathematical or scientific reasoning, assumptions, predictions, and statistics.	In evaluative formats, the student will demonstrate less than 60% accuracy in mathematical or scientific reasoning, assumptions, predictions, and statistics of analytical problems.	In evaluative formats, the student will be able to demonstrate with at least 60% accuracy the mathematical or scientific reasoning, assumptions, predictions, and statistics of analytical problems.	In evaluative formats, the student will be able to demonstrate with at least 80% accuracy the mathematical or scientific reasoning, assumptions, predictions, and statistics of analytical problems.	
Students will gather, analyze, and evaluate information, concepts, and ideas using primary employability skills of writing, reading, critical thinking, and oral communication.	In written or verbal forms, the student will demonstrate less than 60% accuracy the ability to communicate in various formats a reasoned argument and conclusion.	In written or verbal forms the student can organize their thoughts and ideas in a clear and concise manner, demonstrating with at least 60% accuracy the ability to communicate in various formats a reasoned argument and conclusion.	In written or verbal forms the student can organize their thoughts and ideas in a clear and concise manner, demonstrating with at least 80% accuracy the ability to communicate in various formats a reasoned argument and conclusion.	

Key	
18	points = 3
12-17	points = 2
6-11	points = 1



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This QEP assignment includes the following soft skills:

- Attitude
- Communication
- Critical Thinking
- Teamwork
- Interpersonal/ Social Skills
- Professionalism
- Planning and Organization
- Media Rules

Activity Description :

Technical Education Rubric	No Mastery (3)	Partial Mastery (6)	Mastery (9)	Total
Students will describe employability habits and behavior in an industry context	In written or verbal forms, the student is not able to articulate more than 49% of the habits and behaviors needed to be a competent employee in their chosen industry.	In written or verbal forms, the student will be able to articulate with 50-89% accuracy the habits and behaviors needed to be a competent employee in their chosen industry.	In written or verbal forms, the student will be able to articulate with 90% accuracy the habits and behaviors needed to be a competent employee in their chosen industry.	
Students will discuss employability habits and behavior in an industry context	In written and verbal forms, the student has limited ability to describe employability behaviors expected in their industry and usually accepts information without question or discourse. Student is unaware of how their habits and behaviors impact on the job performance.	In written or verbal forms the student occasionally organizes their thoughts, and uses reasoning and some evidence when describing the habits and behaviors needed to be a competent employee in their field. They can follow a train of thought.	In written or verbal forms student can organize their thoughts and ideas in a clear manner, demonstrate the ability to relate theory to practice and can provide supporting information related to the habits and behaviors needed to be a competent employee in their chosen industry.	
Students will demonstrate employability habits and behavior in an industry context	Student is lacking in specific skills required for their industry, does not alter behavior based on feedback and tends to get stuck repeating behavior that is not productive or safe.	Routinely demonstrates usual practice required for a competent employee in their field but often does not question or alter behavior based on feedback.	Can apply best practice when engaged in the actual skills related to their industry, including, but not limited to, safety, task proficiency, collaboration, and productivity. Student can demonstrate specific industry behaviors related to the soft skills assessed at entry.*	
				Total:

Key	
27	points = 3
18-26	points = 2
9-17	points = 1